

Candler County
PROBE



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Program Description

The Program for Research, Originality, and Basic Enrichment (PROBE) serves students by providing academic challenges for those who are intellectually advanced. The program is designed to help students achieve at levels commensurate with their intellectual, creative, and artistic ability. Students participating in the program will receive additional instruction during the school day. PROBE instruction is in the form of resource class and/or cluster group class at the elementary level. Middle school and high school gifted classes are advanced content courses. (Pre- Advanced Placement and Advanced Placement)

Present Gifted Delivery Instructional Models

The needs of high achievers and gifted students vary widely and, therefore, an array of service options is available that addresses all grade levels and content areas. Specific learner objectives are developed on a case-by-case basis. Options considered include, but are not limited to, the following:

Cross-Age Grouping/Multi-Age Grouping: Students of different ages/grades are grouped together for instruction for all or part of a day.

Subject Grouping Within Class: Students are grouped according to ability, within a classroom, for instruction in one or more subjects (i.e., students stay in assigned classroom).

Contact Information Middle & High School

Name	Grade	Subject	E-Mail Address
Lafonda Hackett	6 th	Math	lhackett@metter.org
Penelope Stanescu	6 th	ELA	pstanescu@metter.org
Monicca Bohannon	7 th	Math	mbohannon@metter.org
Joan Davis	8 th	Algebra I	jdavis@metter.org
Al Jones	8 th	ELA/Connections	ajones@metter.org
CaDeisha Cooper	6-8	Academic Coach	ccooper@metter.org
Rebecca Turner	9-12	ELA	rturner@metter.org
Greg Lynn	9-12	ELA	glynn@metter.org
Teresa McLendon	9-12	ELA	tmclendon@metter.org
Twyla Durden	9-12	Physical Science	tdurden@metter.org
Mary Ann Stanley	9-12	Chemistry	mstanley@metter.org
Amy Hendrix	9-12	AP U.S.	ahendrix@metter.org

Contact Information Elementary & Intermediate

Name	Grade	Subject	E-Mail Address
Kay Moyer	1 st	Rdg/ELA, Math	kmoyer@metter.org
Tammie Strickland	2 nd	Rdg/ELA, Math	tstrickland@metter.org
Suzanne Hunt	3 rd	Rdg/ELA, Math	shunt@metter.org
Jill Powell	K-3	Resource/ Interd	jpowell@metter.org
Lori McGowan	P-3	Academic Coach	lmcgowan@metter.org
Lynn Hunnicutt	K-3	Music Specialist	lhunnicutt@metter.org
Tammie Lanier	K-3	Counselor	tlanier@metter.org
Carla Mitchell	4-5	Academic Coach	cmitchell@metter.org
Walter Lev-eritt	4-5	Math	wlev-eritt@metter.org

Subject Grouping Across Teams/Classes: Students are grouped according to ability, within a grade level, for instruction in one or more subjects (i.e., students go to a different classroom or team, within the same grade)

Subject Advancement Across Grades: Individual students go to a different classroom, in a higher grade, for instruction in one or more subject areas.

Grade Skipping/Advancement: Student is assigned full-time to a higher grade.

Cluster Grouping/Full-time Class: A group of 4-6 identified gifted students are grouped full-time, within a classroom, for instruction by a teacher certified in gifted education.

Resource Room/Special Class/Part-time Class : Students are scheduled for a minimum of five segments a week for instruction in the gifted program classroom.

Honors/Advanced Courses: Students are enrolled in courses which are designed to present more complex subject matter at an accelerated pace.

Independent/Directed Study: Students participate in a self-initiated, teacher directed and approved course of study in an area of interest as described in a written contract.

Advanced Placement Courses: Students are enrolled in courses offered by the College Board. Allows students an opportunity to complete college-level courses and earn college credit while enrolled in high school.

Internship/Mentorship: Students are assigned as interns or to a professional/expert in a selected field of study for instruction as described in a written contract.

Post Secondary Options: Students may enroll in college, university or technical school courses for part of the school day. Students receive both high school and college credits.

Special Programs/Enrichment: Students participate in special programs, competitions, etc. during or after the school day.

Basic Curricular

Students are provided opportunities to expand existing knowledge and interests, as well as, generate new knowledge and skills in five areas basic to gifted education:

Communication-Logic/Reasoning-Productive Thinking are incorporated to provide experiences to communicate effectively by either conceptualizing existing information or generating new information.

Problem Solving skills are to provide a variety of problem solving models to practice logical thinking skills and to improve teamwork skills.

Thinking Skills are incorporated through critical and creative activities to provide students with opportunities to develop the ability to think abstractly, complexly, and productively and to practice the skills of fluency, flexibility, originality, and elaboration.

Research Skills are incorporated to provide the student with the opportunities to utilize research/study skills in the acquisition, analysis, and reporting of information.

Independent Study are included to provide the student with the opportunity to develop and utilize research and communication skills, thinking skills, and problem solving skills by investigating and researching a topic of interest.

Self-evaluation is incorporated to provide experiences to examine one's self-concept and self-awareness through interpersonal and interpersonal relationships in a variety of classroom and competitive situations

Competitions

Summer Institutes:

Frequently Asked Questions

What is the process for referring a child to gifted?

How often can a child be referred?

Who decides the scores are high enough?

What is used for the creativity test?

Is there a standardized form for parents and teachers to refer gifted students?

Grade	Teacher	Curriculum	Subject
9 th	Lynn	*Utopia and core Advanced English	Gifted English
9 th	T. Durden	Physical Science	Gifted Science
10 th	Lynn	World Literature Comparative	Gifted English
11 th	A. Hendrix	AP U.S. History	AP Social Studies
11 th	R. Turner	*Threads of Change and American Literature	Gifted English
11 th	Stanley	Chemistry	Gifted Science
12 th	McLendon	AP English Literature and Composition	AP English
12 th	East Georgia or GSU	Staff	Intro to Psychology, College Economics, Pre-Calculus

Principles of a Differentiated Curriculum

The GBOE student competencies, the Quality Core Curriculum, Georgia Board of Education approved curriculum courses and curriculum guides shall form the foundation for gifted curriculum. Gifted services must meet GPS and QCC objectives while providing differentiated curriculum based on the assessed needs of the students.

- Present content that is related to broad-based issues, themes, or problems.
- Integrate multiple disciplines into the area of study.
 - o Present comprehensive, related and mutually reinforcing experiences within an area of study.
 - o Allow for the in-depth learning of self-selected topic within the area of study.
 - o Develop independent or self-directed study skills.
 - o Develop productive, complex abstract and higher-level thinking skills.
 - o Focus on open-ended task.
 - o Develop research skills and methods.
 - o Integrate basic skills and higher level thinking skills into the curriculum.
 - o Encourage the development of products that examine existing ideas and produce new ideas.
 - o Encourage the development of products that use new techniques, materials and forms.
 - o Encourage the development of self-understanding, i.e., recognizing and using ones' abilities,
 - becoming self-directed and appreciating likeness and differences between oneself and others.
 - o Evaluate student outcomes by using appropriate and specific criteria through self-appraisal, criterion-reference and/or standardized instruments.

Overview of MES Gifted & Talented Curriculum

Gifted Skill	Kindergarten	1st Grade
Communication Logic-reasoning Productive Thinking	*Tangrams *Primary Education Thinking Skills	*Tangrams *Primary Education Thinking Skills
Problem Solving	Big Tools for Young Thinkers	Big Tools for Young Thinkers
Thinking Skills	Attribute Block Thinking Activities	First Time Analogies
Research Skills	Instant Library Lessons	*Primarily Research *Instant Library Lessons *Math Marvels
Independent Study	*Geography Bee *Tick Tock *Kid Town	*Beyond Words *Geography Bee *Capacity Converters *Classroom Camp-ground
Self-Evaluation	Daily Journal Writing	Daily Journal Writing

Overview of MMS Gifted & Talented Curriculum

Grade	Teacher	Reading/ Language Arts	Math
6 th	Stanescu—ELA		
Hackett--Math	* Persuasion	Grade 6 Holt Core/ Enhanced	
6 th	Leveritt— Interdisciplinary	Teaching Gifted Kids in the Regular Classroom-6	Teaching Gifted Kids in the Regular Classroom-6
7 th	XXXXX—ELA		
Bohannon--Math	*Utopia	Grade 7 Holt Core/ Enhanced	
7 th	Leveritt	Teaching Gifted Kids in the Regular Classroom-7	Teaching Gifted Kids in the Regular Classroom-7
8 th	Jones—ELA		
J. Davis-Algebra I	*Threads of Change in 19 th Century American Literature	Grade 8 Holt Core/ Enhanced	
8 th	Jones—		
Interdisciplinary	Teaching Gifted Kids in the Regular Classroom-8	Teaching Gifted Kids in the Regular Classroom-8	

Overview of MIS Gifted & Talented Curriculum

Gifted Skill	4th Grade	5th Grade
Communication Logic-reasoning Productive Thinking	*Dr. Dooriddles A *Public Speaking *Oral Presentations	*Dr. Dooriddles B *Public Speaking *Oral Presentations
Problem Solving	*Fairytale Characters in court *Fairytale, Folktale, and Tall Tales unit	*Reading Detectives *Mystery Unit
Thinking Skills	Brain Games	Brain Games
Research Skills	Study of Dictionary, Thesaurus, Atlas, and Almanac Making note cards and outlines Writing bibliographies	Study of Dictionary, Thesaurus, Atlas, and Almanac Making note cards and outlines Writing bibliographies
Independent Study	Historical figures World War II Ancient Wonders of the World	Historical Figures Famous Black Americans Greek Mythology
Self-Evaluation	Daily Response to literature Rubrics Journal Writing	Daily Response to literature Rubrics Journal Writing

Overview of MES Gifted & Talented Curriculum

Gifted Skill	2nd Grade	3rd Grade
Communication Logic-reasoning Productive Thinking	*Drama *Connections for Deductive Thinking *Primary Education Thinking Skills Bk.2	*Drama *Connections for Deductive Thinking *Primary Education Thinking Skills Bk.3
Problem Solving	Primarily Problem Solving	Primarily Problem Solving
Thinking Skills	Analogies for Beginners	Analogies for the 21s Century
Research Skills	*Research Book *Instant Library Lessons	Athenian Secret
Independent Study	*Beyond Words/ *Journey *Money Marvels	*Math Nuggets *Journeys and Destinations *See the USA *Net Venture
Self-Evaluation	Daily Journal Writing	Daily Journal Writing